RefTeCp 6th BIANNUAL ACTIVITY REPORT

[1/7/2021-20/10/2021] extended to 23/1/2023

OCTOBER 6 UNIVERSITY

prof. Safaa Afifi

Relevant Task: WP5

Workshop in Alexandria, November 2021

D.6.1 This deliverable will give a detailed description of the procedures، Workshop in Alexandria, November 2021
First: Establishing a computer lab for hybrid learning for the trainees, with a display of pictures of the lab

Organising the blending learning environment

D.6.2. - The capacity of the laboratory and the number of existing devices (29) computers, a camera, a smart screen, and a printer were shown
View the financial situation and all the requirements that have been purchased and are expected to be completed in terms of devices
Second: Training implementation procedures
All administrative and technical procedures that have been implemented and are still being implemented until the completion of the training are presented as follows:
1- Efforts made by Prof. Magdy Rady, the university's external relations advisor, to obtain approval to start implementing the training at October 6 University.
2- It was announced that the registration of trainees will start on 3/23/2022
3- Two workshops were conducted for the training trainers to explain how to prepare the training packages required to be prepared before the start of the training
4- The start of the implementation of the training was announced on 4/23/2022 and the training plan, which included specifying the days of direct training, distance training, and the number of study weeks, which amounted to 7 weeks for ten training courses.
5- Several appropriate learning strategies and methods were used for training
6- The number of beneficiaries of the training reached (70) trainees from (Syria-Egypt-Eritrea-Sudan-Yemen).
7- The trainees were divided into two groups so that they are trained in parallel and within the same time period of the training plan
8- It was indicated that October 6 University obtained the approval of the Supreme Council of Private and Private Universities to start implementing the teaching

(professional diploma for refugee teachers) starting from the academic year 2022/2023 at a rate of 20 students annually

تحت رعاية
أ.د/ جمال سامى
(رئيس الجامعة)
أ.د/ مجدى راضى
(مستشار الجامعة للعلاقات الخارجية)
فى ضوء فعاليات مشاركة جامعة ٦ أكتوبر
بمشروع الاتحاد الأوروبى

Refugee Teaching Certification Programme for Egyptian and Refugee Teachers Enabled by Blended Learning

المشارك به عدد من الجامعات المصرية و الأوروبية

يسعد كلية التربية الإعلان عن بدء تنفيذ دورة
"إعداد معلمى اللاجئين"
لمنح شهادة
تعليم اللاجئين المعلمين المصريين واللاجئين من خلال التعلم المدمج

السبت ٢٠٢٢/٤/٢٣

منسق المشروع
أ.د/ صفاء عفيفى
وكيل الكلية لشئون التعليم والطلاب

ا.د/ أشرف بخيت
عميد الكلية

Variations

[Insert milestones missed/delayed and likely impact on the project

Justify variations occurred]

The legislative authorities, which are the Supreme Council of Universities, prevent the enrolment in studies with a professional diploma, in order to prepare refugee teachers as educationally unqualified individuals, which hinders the desire of many refugees to enrol in a diploma.

Current Problems & Risks

There are no actual problems at this stage at the 6th of October Mosque

Anticipated Problems & Risks

The delay in sending the financial dues (the last payment) could affect the implementation of the second semester of the diploma, as well as the sustainability of the project.

Details on Capacity Building

Preparing a training plan that includes courses, faculty members, and the time period

- **Date, days, method of training, number of hours, faculty member, course m**
- **23/4**
- **24/4**
- **4/25 Saturday Live**
- **Sunday Online**
- **Monday Online 15 KD Othman's charm**
- **Dr.. Amin Abu Bakr Methods and Strategies for Teaching Refugees 1**
- **23/4**
- **26/4**
- **4/27 Saturday Live**
- **Tuesday Online**
- **Wednesday Online 15 KD Mai Al-Saeed Teaching skills for refugees (micro-teaching) 2**
- **7/5**
- **8/5**
- **9/5 Saturday Live**
- **Sunday Online**
- **Monday Online 15 a.d. Randa El Nashar**

- **Dr. Ghada Al-Akhdar Schools of Cultural Diversity 3**
- **7/5**
- **10/5**
- **11/5 Saturday Live**
- **Tuesday Online**
- **Wednesday Online 15 a.d. Safaa Afifi**
- **Educational leadership for refugee education 4**
- **14/5**
- **15/5**
- **5/16 Saturday Live**
- **Sunday Online**
- **Monday Online 15 KD Doaa El-Desouki Active Citizenship and Cultural Diversity 5**
- **14/5**
- **17/5**
- **5/18 Saturday Live**
- **Tuesday Online**
- **Wednesday Online 15 KD Saber Farouk**
- **Psychological and social challenges for refugees 6**
- **21/5**
- **22/5**
- **5/23 Saturday Live**
- **Sunday Online**
- **Monday Online 15 KD Ahmed Mostafa**
- **Blended teaching and learning technology 7**
- **21/5**
- **24/5**
- **5/25 Saturday Live**

- **Tuesday Online**
- **Wednesday Online 15 KD Naglaa Abdel-Qawy, International Education and Sustainable Development 8**
- **28/5**
- **29/5**
- **5/30 Saturday Live**
- **Sunday Online**
- **Monday Online 15 a.m. Fatima Al Rayes field training in refugee schools 9**
- **28/5**
- **31/5**
- **1/6 Sat Live**
- **Tuesday Online**
- **Wednesday Online 15 KD Ahmed Lashin Developing curricula in light of the cultural diversity of refugees 10**
- **4/6**
- **11/6 Sat**
- **Saturday 4 Prof. Dr. Safaa Afifi Application of questionnaires**
- **Collecting assignments and working papers 11**

Communication Strategy- Achievements

Google Drive, Project What's ap. Group

Communication Strategy- Forthcoming

Google Drive, E-Mail, and Project Web page.

Appendices

Organising the blending learning environment

Co-funded by the
Erasmus+ Programme
of the European Union

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